



# Presentation of BILDA - Gårdshuset

Pforzheim

6 - 10 Febuary 2017

## LOCALISATION

 WHERE IS MY MUNICIPALITY/ORGANISATION LOCATED? Linköping – Sweden



• NUMBER OF INHABITANTS IN TOWN/REGION 150 000



### DESCRIPTION OF OUR ORGANISATION

- FIELDS IN WHICH OUR ORGANISATION ACT
  - Adult education
- OUR PLACE/ROLE IN CIVIC SOCIETY Low skilled, low educated /illiterates
- **OUR MISSION** is to strengthen immigrants in their integration process. We endeavor to preclude and hinder exclusion and segregation, and promote active citizenship.

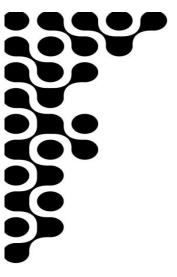
### DESCRIPTION OF OUR ORGANISATION

STRUCTURE AND INTERNAL ORGANISATION

11 permanent and five temporary employees. Teachers, coaches etc.

## Courses 2016

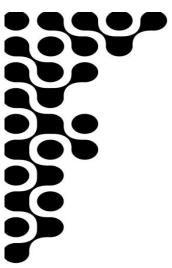
- Language and cultural orientation
   3 courses, ca 60 students
- Mother & children Swedish, 4 groups, ca 40 mothers
- Computer education, 10 15 students
- Job training (ca 20)
- New arrivals (10 15)
- Swedish language for Refugees (20-25. temporarily)





## Gårdshuset approach

- Non formal Adult Education
- Staff are available for the students
- Functional pedagogy
- Flexibility
- Study visits and community information
- Possibility to work experience
- Admissions are accepted all year round







Learning how to use:

**Internet** 

**Email** 

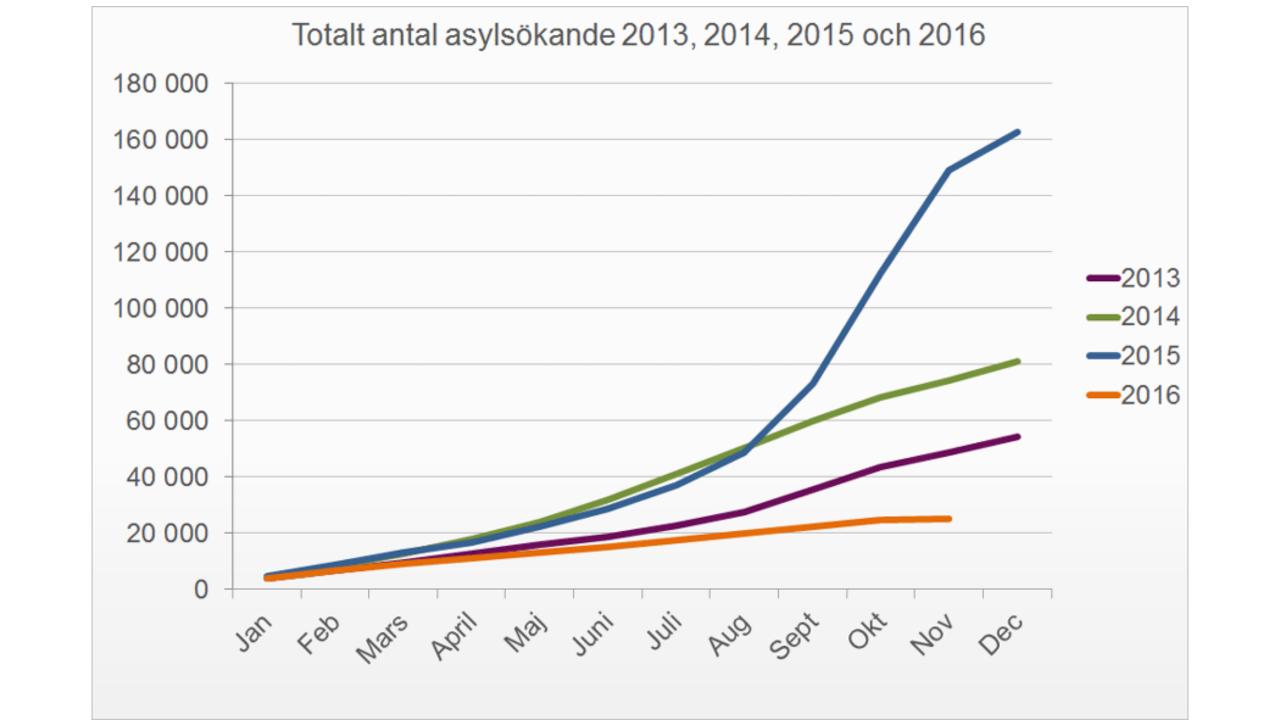
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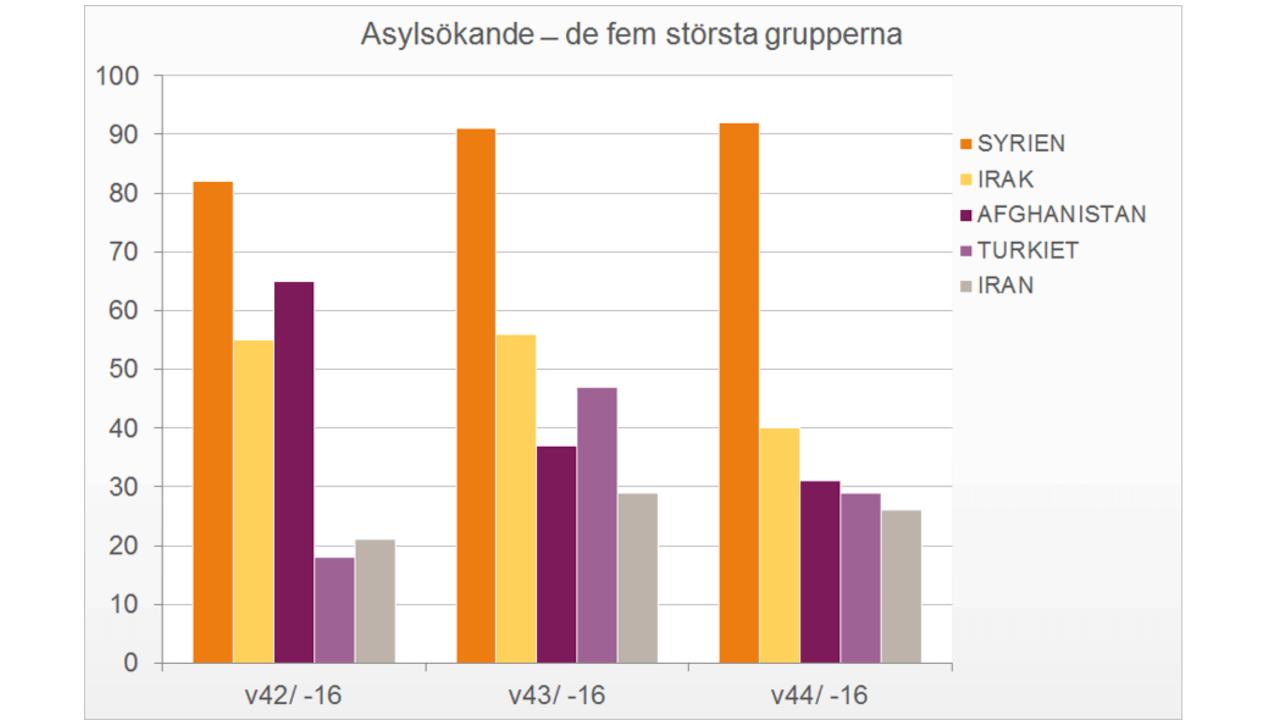
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 Computer-aided language learning All the text books and study material are web based

## CURRENT IMMIGRANT/REFUGEE SITUATION

- IN THE COUNTRY different needs and many organisations - actors etc)
- IN THE REGION/MUNICIPALITY (city responsibility)
- HOW OUR ORGANISATION IS AFFECTED (long-term unemployed, new refugees)





## PROBLEMS/NEEDS IN THE IMMIGRANT SUBJECT

## • WHICH ARE THE MAIN PROBLEMS/ NEEDS IN THE IMMIGRANT/REFUGEE SITUATION IN YOUR COUNTRY'S VIEW?

Housing problems Unskilled work Must relocate often

#### IN YOUR CITY'S VIEW?

Swedish language for immigrants – Waiting time

#### • IN YOUR ORGANIZATION'S VIEW?

The majority of our students are short-educated.

Many have not attended primary school in their home countries.

Many have gone only a few years in school. Illiterate.

They have many other issues and problems, trauma, family tragedy

## EXPECTATIONS FROM THE PROJECT

- Exchanging knowledge and experience and resources with each other.
- Defining common challenges and seeking relevant solutions together
- Mutual affrimation and encouragement
- Aquire and understanding of each others situation
- Share working methodes
- Create a support and resources network.
- Have fun in the processs













# THANKS FOR YOUR ATTENTION

Welcome to Sweden in 2017