

# The reception Unit Adjunkten - for newly arrived pupils



# Shortly on our work

- Number of received pupils:
  - 300 for school year 2014-2015
  - 600 for school year 2015-2016
  - 220 pupils aug-dec 2016
  - ca. 45 pupils 2017 (so far)
- Grades 1-9
- Arabic and somalian are the main languages, persian/dari
- Mixed, ca. 35 various languages (among others Newari – Nepal)
- The proprtion of pupils coming alone increased in 2015/2016
- Assistance in applying for child care
- Always open (closed 4 weeks in July)



# The commitment of Adjunkten

- Registration interview
- Survey/mapping of health
- Baseline assessment (steps 1 and 2)
- Introduction to school
- Introduction to society
- Literacy instruction – reading and writing
- Information for parents
- Transfer to receiving school
- Supporter of the process

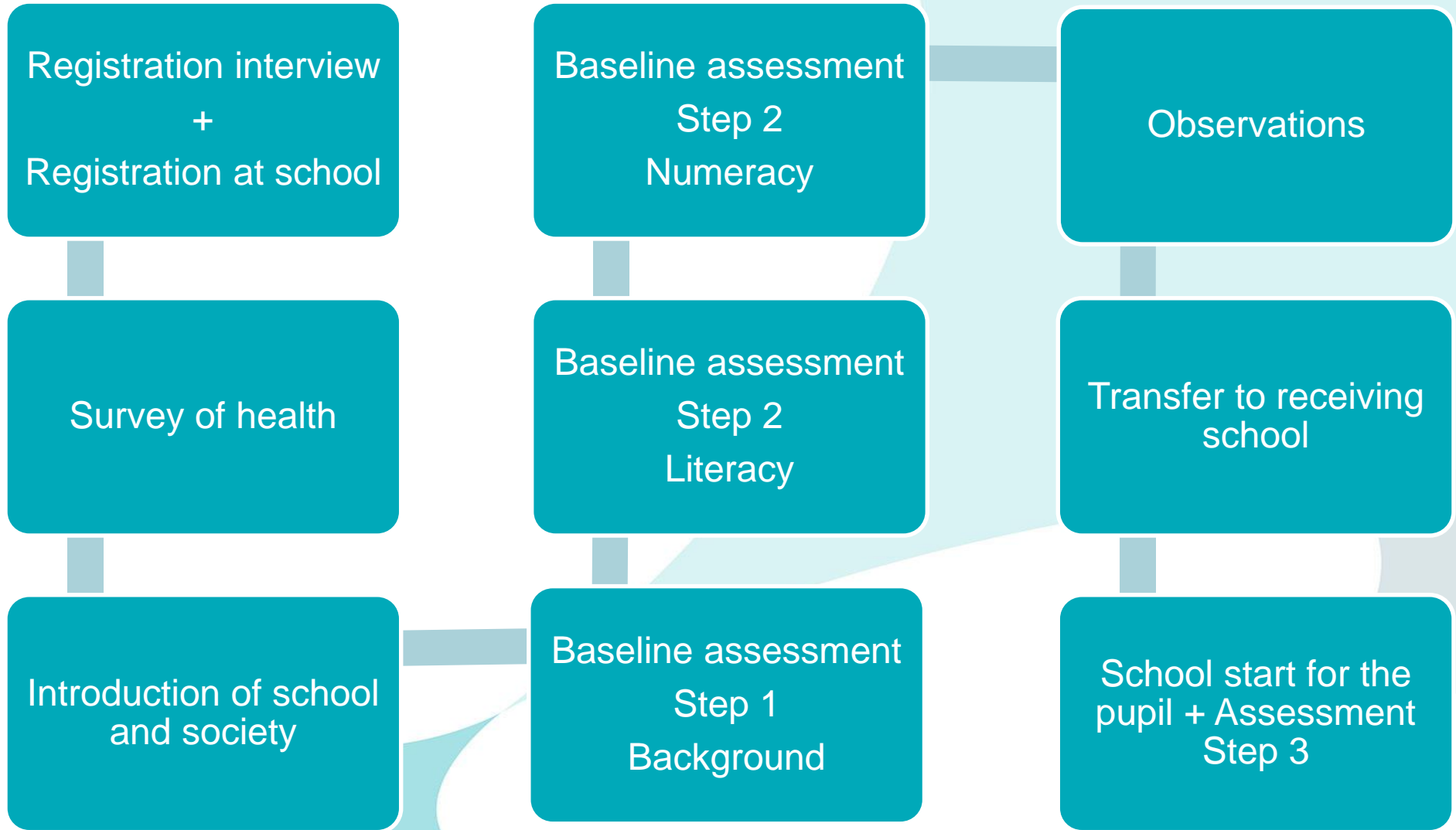


# Staff at Adjunkten

*ca. 28 employed and 16 different languages*

- Head of the reception unit
- Registration head
- Coordinators for integration
- Coordinators of languages and leisure
- Leader of development work for 9-year comprehensive school
- Subject coordinator (ICT)
- Nurse
- Leader of development for preschool
- Supporter of process for preschool
- Reception host
- Bridge builders





# What do we need in achieving a successful learning for newly arrived pupils?

Baseline assessment steps 1, 2

Resources, high expectations and scaffolding

Acquisition by translanguaging

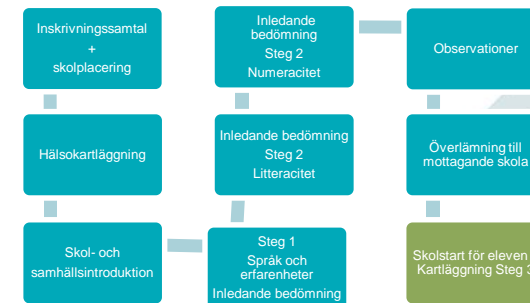
The pupil is the responsibility of the whole school

Focusing on the whole family



# Future schooling

- Organisation about classplacement
  - Direct integration into regular class
  - Preparation class connected to regular class in at least one subject
  - Regular class with some lessons in preparatory class
  - Leisure time centre important to language acquisition and social inclusion

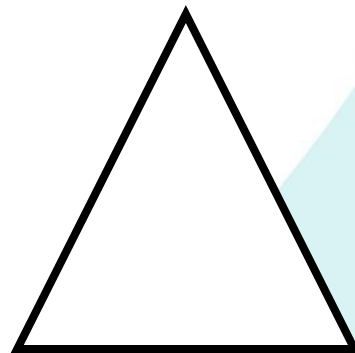


# To discuss:



- What expectations on the Swedish school are there for you as a parent?

**Skolan** (information, samarbete, förhållningsätt, stödinsatser, betyg)



**Elever** (respekt, motivation, aktivitet, läxor)

**Föräldrar** (närvaro, läxor, samarbete, omsorg)



**Linköping**  
Där idéer blir verklighet



# The school system in Sweden

- Preschool and Reception
- Compulsary school and leisure time centre
- High school (gymnasium)
- Compulsary school and high school for special needs

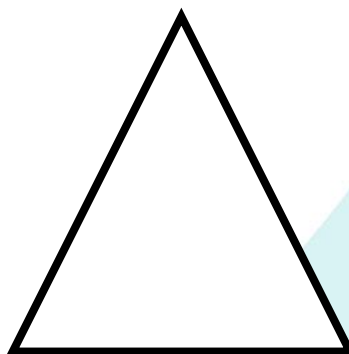


# To discuss:



- The Swedish school – What is YOUR idea about it?

**Skolan** (information, samarbete, förhållningssätt, stödinsatser, betyg)



**Elever** (respekt, motivation, aktivitet, läxor)

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# Fundamental values and commission of the school

Equality and solidarity



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Där idéer blir verklighet

# Overall goals and guidelines

Among other things:

- Contact between home and school
  - Personal development dialogue
  - Parents-teacher meeting
  - Educational plans
  - Weekly letters
  - Recurrent dialogues
  - Open Days
  - Etc.



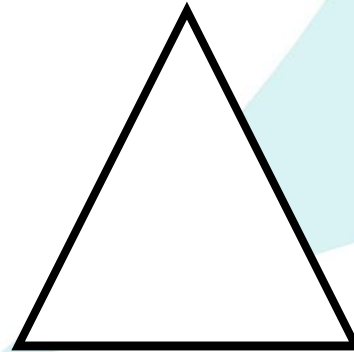
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# To discuss:



- How can you support your child in its school work?

**Skolan** (information, samarbete, förhållningssätt, stödinsatser, betyg)



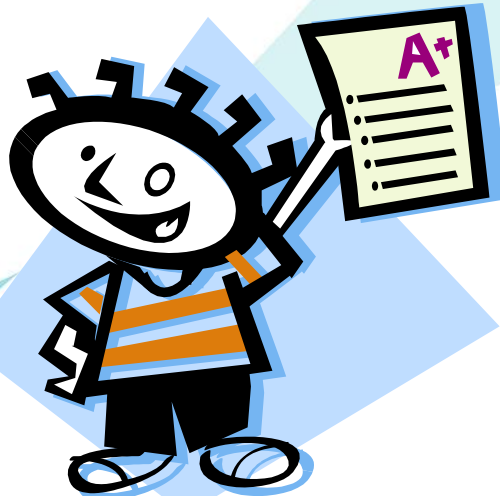
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**Knowledge requirements and grading  
scale in  
three steps, A, C and E with two  
steps in between, B and D  
a failed grade F**



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# Parents-teacher meeting

- General information about the class/schooling
- Class trips
- Class parents
- Specific events etc.

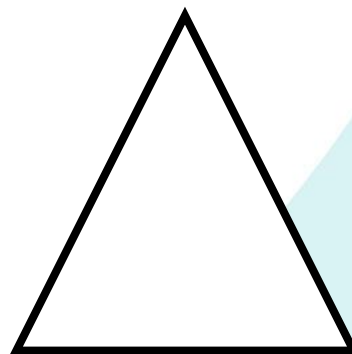


# To discuss:



- What other information do you need about the Swedish school?

**Skolan** (information, samarbete, förhållningssätt, stödinsatser, betyg)



**Elever** (respekt, motivation, aktivitet, läxor)

**Föräldrar** (närvaro, läxor, samarbete, omsorg)



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